# ABORIGINAL LEARNING, WELLBEING AND SAFETY ACTION PLAN

Help for non-English speakers If you need help to understand the information in this policy, please contact Keysborough Secondary Co keysborough.sc@education.vic.gov.au.

Keysborough Secondary College is located on the land of the Boonwurrung people of the Kulin Nation.

We acknowledge the Boonwurrung 'Bun wurrung' People of the Kulin nation; past, present and those who will walk with us into the future.

We acknowledge the rich and unique cultural and spiritual relationships to the land, waters and seas, educational practices and the hopes of all First Nations Peoples. We do this in the spirit of reconciliation as we move to a place of justice and partnership - together we work, learn, play and care for one another and this land.

## Wominjeka yearmann koondee biik Boonwurrung balluk Welcome to the land of the Boonwurrung people.

#### BACKGROUND

The Victorian Government, through the Department of Education and Training, has worked with the Victorian Koorie community to develop *'Marrung'*. The Government has listened and has heard and *Marrung* sets out a ten-year vision.

### Koorie Education Workforce

The Koorie Education Workforce will assist at Keysborough Secondary College by providing guidance to enhance cultural inclusion practices, and to support the engagement, attendance, wellbeing and achievement of Koorie learners.

The SEV Regional Office Koorie Education Workforce includes:

Koorie Education Managers (KEM)

The Koorie Education Manager for the South East Region works collaboratively with Keysborough Secondary College to ensure delivery of consistently high quality and culturally inclusive practices across education settings for all learners.

At Keysborough Secondary College the KEM leads cohesive, consistent and strategic implementation of Koorie Education priorities and provide programmatic and cross portfolio oversight and expertise in supporting learners at the school.

The KEM supports contextually informed and evidence-based practice to be embedded at Keysborough Secondary College, and facilitates constructive relationships and collaborative networks through effective consultation, governance and in partnership with Local Aboriginal Education Consultative Group and other community agencies, government departments and local communities. This supports improved student learning outcomes for all Koorie learners at Keysborough Secondary College.

### Koorie Engagement Support Officer (KESOs)

KESOs are area-based professionals who are members of the local Aboriginal community with an understanding of Aboriginal and Torres Strait Islander cultures and the histories.

The SEV Region KES(D 22 J0 Tc uoreffe8.8 (f)-3.2 (e8.8 I0-3.4 (i)-y(E)-89 (E)-6.9 (a)-3.9 (I)-7.6 (t)8.7 (h)-6.1 (r)-1.4 (o)-4.2

 partnering with the 'Dandenong & Districts Aboriginal Co-operative Ltd (DDACL)' to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community. Other initiatives accessed by Keysborough Secondary College to support the learning, development and educational outcomes of Koorie learners include:

- Education State catch-up funding
- Education Justice Initiative
- Team Around the Learner
- School Wide Positive Behaviour Support
- LOOKOUT
- Navigator and Reconnect Programs may also be relevant for individual learners, dependent upon their context.

## RELATED KEYSBOROUGH SECONDARY COLLEGE POLICIES

- Curriculum Framework Policy
- Ceremonies (ANZAC & Remembrance Days) Policy
- Child Safe Standards
- Engagement and Wellbeing Policy
- Inclusion and Diversity Policy

## **RELATED DET POLICIES AND RESOURCES**

- Marrung
- <u>Koorie Teaching Resources</u>

### POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2024	
Responsibility for Policy Development	Accountabilities Assistant Principal	
Consultation	March 2024	
	Student Representative Groups	
	Principal Class Officers	
	College Council	
Approved by	College Principal and College Council	
Next scheduled review date	December 2025	