CHILD SAFETY AND WELLBEING POLICY

Help for non-English speakers

If you need help to understand the information in this policy, please contact Keysborough Secondary College. Phone 03 9798 1877 – Acacia Campus or 03 9546 4144 – Banksia Campus or email at: keysborough.sc@education.vic.gov.au

This policy provides an overview of our school's approach to implementing Ministerial Order 1359 (PDF, 363KB)

which sets out how the Victorian Child Safe Standards apply in school environments.

It informs our school community of everyone's obligations to act safely and appropriately towards children and guides our processes and practices for the safety and wellbeing of students across all areas of our work.

SCOPE

This policy:

applies to all College

staff, volunteers and contractors whether or not they work in direct contact with students. It also applies to school council members where indicated.

applies in all physical and online school environments used by students during or outside of school hours, including other locations provided by for a student's use (for example, a school camp) and those provided through third-party providers

should be read together with our other child safety and wellbeing policies, procedures, and codes – refer to the related school policies section below.

DEFINITIONS

The following terms in this policy have specific definitions:

child safety child abuse

child-connected work child-related work

school environment

school boarding environment

school staff

school boarding premises staff school governing authority

school boarding premises governing authority

student

volunteer.

We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

College Council

In performing the functions and powers given to them under the *Education and Training Reform Act 2006*, College council members will:

champion and promote a child safe culture with the broader school community ensure that child safety is a regular agenda item at school council undertake annual training on child safety, such as the Child Safe Standards School Council Training PowerPoint.

approve updates to, and act in accordance with the Child Safety Code of Conduct to the extent that it applies to school council employees and members

when hiring College Council employees, ensure that selection, supervision, and management practices are child safe (At Keysborough Secondary College, College Council employment duties are delegated to the College Principal who is bound by this policy).

Specific staff child safety responsibilities

Keysborough Secondary College has nominated a child safety champion, the 'Assistant Principal – Wellbeing' on each campus, to support the College Principal to implement our child safety policies and practices(b)-6.1 (e)-9.39 (e)3 (ge)Detgeetged.8 (e)

The Keysborough Secondary College *Supervision and Yard Duty Policy* outlines supervision processes and requirements with a focus on child safety

Yard duty staff are trained to actively patrol the school grounds, paying particular attention to secluded areas that have been identified as high risk including the oval and secluded sections of the College to identify and mitigate risks in the physical school environment without compromising a child or student's right to privacy, access to information, social connections and learning opportunities, including our *Child Safety and Wellbeing Policy* and the *Child Safety Code of Conduct*Keysborough Secondary College specific settings with additional risk include:

child, we will listen to the complaina	int's account and take	them seriously, check o	our understanding of the cor	mplaint,

Bullying Prevention Policy Inclusion and Diversity Policy

Keysborough Secondary College also implements:

Resilience, Rights and Respectful Relationships and Building Respectful Relationships teaching and learning materials

Respectful Relationships whole school approach

SUITABLE STAFF AND VOLUNTEERS

At Keysborough Secondary College, we apply robust child safe recruitment, induction, training, and supervision practices to ensure that all staff, contractors, and volunteers are suitable to work with children.

Staff recruitment

When recruiting staff, we follow the Department of Education's recruitment policies and guidelines, available on the Policy and Advisory Library (PAL) at:

Recruitment in Schools
Suitability for Employment Checks
School Council Employment
Contractor OHS Management.

When engaging staff to perform child-related work, we:

sight, verify and record the person's Working with Children clearance (WWCC); using

In addition to the child safety and wellbeing induction, our staff will participate in a range of training and professional learning to equip them with the skills and knowledge necessary to the skills and the skills are skills are skills are skills and the skills are skills are skills are skills are skills and the skills are skill

Staff child safety and wellbeing training will be delivered at least annually and will include guidance on:
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our school's child safety and wellbeing policies, proc

Our student Wellbeing and Engagement Policy and Bullying Prevention Policy cover complaints and concerns relating to student physical violence or other harmful behaviours.

COMMUNICATION

This policy will be communicated to our College community in the following ways:

ensuring that key child safety and wellbeing policies are available on our website including the 'Child Safety and Wellbeing Policy' (this document), 'Child Safety Code of Conduct', and nmu2 Tw 0.253 0 7iC6BcpM & £202Q(1

Visitors Policy Volunteers Policy Wellbeing and Engagement Policy Working with Children Clearance Policy

Related Department of Education policies

Bullying Prevention and Response Policy

Child and Family Violence Information Sharing Schemes

Complaints Policy

Contractor OHS Management Policy

Digital Learning in Schools Policy

Family Violence Support

Protecting Children: Reporting Obligations Policy

Policy and Guidelines for Recruitment in Schools

Reportable Conduct Policy

Student Wellbeing and Engagement Policy

Supervision of Students Policy

Visitors in Schools Policy

Volunteers in Schools Policy

Working with Children and other Suitability Checks for School Volunteers and Visitors

Other related documents

Identifying and Responding to All Forms of Abuse in Victorian Schools

Four Critical Actions for Schools

Identifying and Responding to Student Sexual Offending

Four Critical Actions for Schools: Responding to Student Sexual Offending

Protecting children from abuse: for Parents and Carers

Recording your actions: Responding to suspected child abuse – A template for Victorian schools

<u>Child Safe Standards CCYP</u> VRQA Child Safe Regulations

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Related legislation

The Victorian Charter of Human Rights and Responsibilities Act 2006 (Vic)

Education and Training Reform Act 2006

Education and Training Reform Regulations 2017

Ministerial Order No. 1359

Working with Children Act 2005

<u>Child Wellbeing and Safety Amendment (Child Safe Standards) Bill 2015</u>

POLICY STATUS AND REVIEW

The 'Accountabilities Assistant Principal' is responsible for reviewing and updating the Child Safety and Wellbeing Policy at least every two years. The review will include input from students, College Council, College Leadership and the Keysborough Secondary College community.

APPROVAL AND REVIEW